Exemplars U5M Interview Guide (MOH)

Interviewee Information

Name:
Time during which engaged in U5M work:
Current position:
Position and role during time of focus:

Date:
Interviewer(s):
____ Phone    ____ In person

Introduction

We are doing these interviews as part of a project funded by bgC3, a research think-tank founded by Bill Gates and closely associated with the Bill and Melinda Gates Foundation, to better understand the successes in Rwanda in reducing under-5 mortality over the past 17 years. We are looking to understand not only what worked well, but also how problems were identified, solutions were chosen, and learning took place to implement them with impact. We are also interested in learning about some of the challenges that remain. The information you give will be used in this report. Depending on our findings, it may also be included in a publication or other public dissemination. However, all of your comments will be anonymous unless we have your explicit permission for specific quotes. You can also decline to respond to any of the questions.

Do we have your agreement to continue?

____ Yes    ____ No

1. How did the Ministry of Health know that (replace with EBI) in children under-5 was a priority problem?
   
   Probe: Data and other sources of information
   Funding opportunities
   Other input from within country, donors
   Comparing with other countries
   Community/stakeholder engagement
   National government

2. What other specific influences led to your deciding to address this issue (versus or in addition to other problems)? In the way it was done
   
   Probe: Evidence
3. Explore more: What data and other sources of information were used?
   Probe: Routine data (HMIS)
   Surveys (ex. DHS)
   Research results
   Individual experience
   Evidence quality

4. How did you 1) prioritize and 2) get resources to address this problem?
   Probe: Funding (national and international)
   Learning from other countries that it was important and possible to address
   Engagement with other ministries
   Community demand/engagement
   National legislation/mandate
   Leadership
   MOH structure, culture, values

5. How did you choose the specific intervention(s) used? What influenced these decisions?
   Probe: Research results/data
   Learning from other countries
   Input from other peers
   Input from partners
   Input from community/stakeholders
   Part of national strategy
   Funding/donors
   Individual leaders

   Probe: How did you decide there was enough evidence to implement? Initially? Nationally?

6. Who was involved in the adaptation and preparation of this intervention(s)?
   Probe: MOH
   In-country partners
   Donors
   Community
   Other ministries
   Other organizations
   Probe: What were their roles?
7. How successful was the initial implementation of this intervention(s)?
   Probe: Reach
   Effectiveness
   Acceptability
   Feasibility
   Fidelity

   Probe: What evidence was used?

8. How did the success of this intervention(s) change over time?

9. What do you think were key facilitators that helped to enable this success?
   Probe: Funding (national and international)
   Learning from experience and adaptation
   National legislation/policies
   Engagement with other ministries
   Community engagement
   Leadership
   Intervention developers
   Culture
   Implementer characteristics

10. What were barriers that challenged the success of this intervention?
    Probe: Funding (national and international)
    Needs for other partners or support
    Community engagement
    Leadership
    Culture, values
    Accountability
    Organizational characteristics

11. What needed to be changed during initial work or in planning for scale-up?
    Probe:
    Initial: Intervention components vs. Implementation
    Scale-up: Intervention components vs. Implementation

12. How was the decision to make those changes made?

13. Overall, how did you know if your work was on-track or off-track?

14. Thinking broadly, what do you think were key facilitators at the Ministry of Health that helped to enable this success both in 2000 and over time?
    Probe: Ministry leadership
    Organizational structure
    Interaction with other ministries
Culture and environment in the ministry
Donors
Engagement of stakeholders
National level factors

15. Where are areas where there are new or remaining challenges in U5M?

16. From the lessons learned in Rwanda, what would you recommend to other countries trying to reduce U5M?
   Probe: Policy
   Environment
   EBIs chosen
   Decision-making process

17. Are there any other reports or sources of information that would help us better understand the progress and challenges of reducing U5M?