

## Exemplars U5M Interview Guide (MOH)

### Interviewee Information

Name:

Time during which engaged in U5M work:

Current position:

Position and role during time of focus:

Date:

Interviewer(s):

\_\_\_ Phone \_\_\_ In person

### Introduction

We are doing these interviews as part of a project funded by bgC3, a research think-tank founded by Bill Gates and closely associated with the Bill and Melinda Gates Foundation, to better understand the successes in Rwanda in reducing under-5 mortality over the past 17 years. We are looking to understand not only what worked well, but also how problems were identified, solutions were chosen, and learning took place to implement them with impact. We are also interested in learning about some of the challenges that remain. The information you give will be used in this report. Depending on our findings, it may also be included in a publication or other public dissemination. However, all of your comments will be anonymous unless we have your explicit permission for specific quotes. You can also decline to respond to any of the questions.

Do we have your agreement to continue?

\_\_\_ Yes \_\_\_ No

#### 1. How did the Ministry of Health know that (*replace with EBI*) in children under-5 was a priority problem?

*Probe: Data and other sources of information*

*Funding opportunities*

*Other input from within country, donors*

*Comparing with other countries*

*Community/stakeholder engagement*

*National government*

#### 2. What other specific influences led to your deciding to address this issue (versus or in addition to other problems)? In the way it was done

*Probe: Evidence*

*Leadership*  
*Culture*  
*Funding/donors*  
*Legislation/policies*  
*Mission/values*

**3. Explore more: What data and other sources of information were used?**

*Probe: Routine data (HMIS)*  
*Surveys (ex. DHS)*  
*Research results*  
*Individual experience*  
*Evidence quality*

**4. How did you 1) prioritize and 2) get resources to address this problem?**

*Probe: Funding (national and international)*  
*Learning from other countries that it was important and possible to address*  
*Engagement with other ministries*  
*Community demand/engagement*  
*National legislation/mandate*  
*Leadership*  
*MOH structure, culture, values*

**5. How did you choose the specific intervention(s) used? What influenced these decisions?**

*Probe: Research results/data*  
*Learning from other countries*  
*Input from other peers*  
*Input from partners*  
*Input from community/stakeholders*  
*Part of national strategy*  
*Funding/donors*  
*Individual leaders*

*Probe: How did you decide there was enough evidence to implement? Initially? Nationally?*

**6. Who was involved in the adaptation and preparation of this intervention(s)?**

*Probe: MOH*  
*In-country partners*  
*Donors*  
*Community*  
*Other ministries*  
*Other organizations*  
*Probe: What were their roles?*

**7. How successful was the initial implementation of this intervention(s)?**

*Probe: Reach*

*Effectiveness*

*Acceptability*

*Feasibility*

*Fidelity*

*Probe: What evidence was used?*

**8. How did the success of this intervention(s) change over time?**

**9. What do you think were key facilitators that helped to enable this success?**

*Probe: Funding (national and international)*

*Learning from experience and adaptation*

*National legislation/policies*

*Engagement with other ministries*

*Community engagement*

*Leadership*

*Intervention developers*

*Culture*

*Implementer characteristics*

**10. What were barriers that challenged the success of this intervention?**

*Probe: Funding (national and international)*

*Needs for other partners or support*

*Community engagement*

*Leadership*

*Culture, values*

*Accountability*

*Organizational characteristics*

**11. What needed to be changed during initial work or in planning for scale-up?**

*Probe:*

*Initial: Intervention components vs. Implementation*

*Scale-up: Intervention components vs. Implementation*

**12. How was the decision to make those changes made?**

**13. Overall, how did you know if your work was on-track or off-track?**

**14. Thinking broadly, what do you think were key facilitators at the Ministry of Health that helped to enable this success both in 2000 and over time?**

*Probe: Ministry leadership*

*Organizational structure*

*Interaction with other ministries*

*Culture and environment in the ministry*  
*Donors*  
*Engagement of stakeholders*  
*National level factors*

- 15. Where are areas where there are new or remaining challenges in U5M?**
- 16. From the lessons learned in Rwanda, what would you recommend to other countries trying to reduce U5M?**  
*Probe: Policy*  
*Environment*  
*EBIs chosen*  
*Decision-making process*
- 17. Are there any other reports or sources of information that would help us better understand the progress and challenges of reducing U5M?**