

Global Health Financing Leadership and Practices (HFLP)

About the Program HLAP

The University of Global Health Equity (UGHE) developed a Health Financing Leadership and Practice course (HLAP) in collaboration with the Palladium. HLAP is a certificate course for emerging leaders and technical experts in Ministries of Health, non-governmental and civil society organizations. The program combines sessions offering foundational skills in healthcare economics and financing with emphasis on case-based and field learnings that explore real world health delivery challenges and innovative solutions, specifically in the health economics and financing context. All this to equip learners with skills they need to deliver value-based health financing programs in their own context.

Overall Program Objectives

- To share practical emerging themes and topics in health financing
- To provide a platform for development partners and policy makers for knowledge sharing and critical analysis of health financing theories and their application/relevance to current challenges and needs
- To generate and mobilize interest from young professionals to specialize in health financing
- To establish a dynamic and sustainable business case for implementing short executive courses in Rwanda

Program Structure

The HLAP course has four different parts: hands-on in-person sessions, self-paced online learning, mentored change project, and alumni network. The Consultant will develop the curriculum and learning content for the first three parts. Below is the breakdown of the sessions that needs learning materials developed:

Topics

- Principles of health financing and economics
- Health financing systems and models
- Health Technology Assessment (HTA) and benefit Package design
- Emerging trends and discourses in Health financing practices

Learning outcomes

By the end of this training, participants will be equipped with:

- Innovative culturally sensitive health financing models and how to apply them in the efforts towards UHC. This will include exposure to practical application of these models in various country contexts
- Exposed to the complexity and opportunities in health system financing.
- Identify, assess, and critically evaluate relevant evidence from health financing policies
- Innovative advocacy tool such as policy briefs, research briefs, white paper etc. related to health financing.

Materials

- Case studies
 - lessons learnt from low- and middle-income countries
 - Challenges in implementation of innovative health financing schemes
- Interactive group activities instructions
- Reading materials

Sessions

- The first week intensive in-person sessions
 - Estimated to carry 30 learning hours
- five consecutive weeks of self-paced online learning
 - Learning materials for online learning (self-paced)

Curricula Quality

For all teaching and learning materials, their delivery approach engages for participants, with roughly 30% of content theoretical and 70% practical. The developed curricula illustrates key competencies that learners should acquire from each topic, learning process, and evaluation tools.